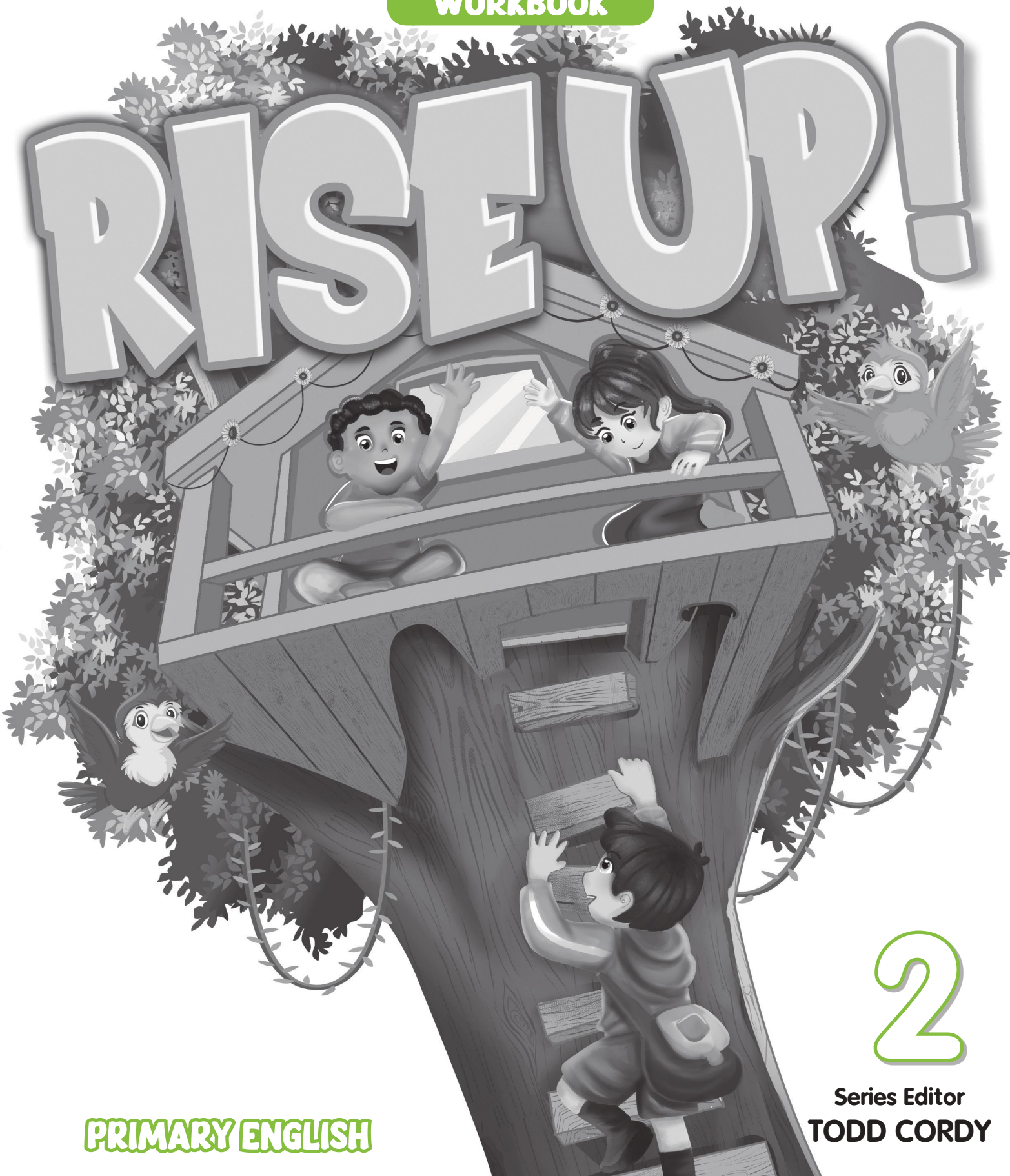


WORKBOOK

# RISE UP!



2

Series Editor  
TODD CORDY

PRIMARY ENGLISH

JUSTIN WALLACE

ASTAR



## **Rise Up! — Workbook 2**

First Published December 2023

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# Syllabus For Workbook 2

Unit	Unit Title	Learning Objectives
<b>0</b>	<b>Let's Start</b>	Learners will learn how to express numbers from 11-20. They will also review vocabulary from Book 1
<b>1</b>	<b>Good Morning!</b>	Learners will more familiar with say greetings for different times of day, saying good bye, and ask and answer simple questions about themselves and their classmates
<b>2</b>	<b>Close The Door!</b>	Learners will become more familiar with identifying classroom objects, and be able to give and respond to simple instructions
<b>3</b>	<b>The Bike Is Mine</b>	Learners will be able to identify different types of people in their lives, and be able to describe that objects belong to different people
<b>4</b>	<b>Are You Wearing A New Jacket?</b>	Learners will become more familiar with describing clothing and accessories, and be able to ask and answer questions about what people are wearing
<b>5</b>	<b>Where's The Shower?</b>	Learners will be able to identify more rooms and objects in a home, and be able to descibe their location
<b>6</b>	<b>A Cow Can't Fly</b>	Learners will be able to identify common farm animals, and describe the animals' abilities
<b>7</b>	<b>I Go By Bus</b>	Learners will be able to identify types of transport and say what type of transport people use to travel to various places
<b>8</b>	<b>It's Ten O'Clock!</b>	Learners will begin to be familiar with describing common everyday actions and time phrases
<b>9</b>	<b>What Are You Doing?</b>	Learners will become more familiar with descibing the actions that people are doing now, and learn more language about hobbies
<b>10</b>	<b>It's Next To The Park</b>	Learners will be able to ask for, give and understand information about the location of certain places in a town or city
<b>11</b>	<b>Shopping At The Market</b>	Learners will be able to ask and answer questions about quantity and prices, and learn more vocabulary about food and drinks
<b>12</b>	<b>At The Beach</b>	Learners will be able to answer questions about objects and actions that people are doing at the beach

Vocabulary	Grammar / Structures	Language Pattern Example
numbers 11-20, some vocabulary from Book 1		
age, apartment, good afternoon, goodbye, good morning, far from, full name, house, later, live, near, road, see, spell, street, tomorrow	question word: Where?	Where do you live? I live on Brown Road.
board, bookcase, careful, classroom, close, door, floor, look at, page, open, playground, put, stand, sit, wall, window	imperative verb: instructions	Sit down, please. / Open your books to page 12.
aunt, blocks, cousin, daughter, drink bottle, fire truck, fox, hamster, granddaughter, grandparent, grandson, parent, pencil case, scooter, son, uncle	question word: Whose?	Whose shoes are those? Those are hers. / Whose ball is that? That ball is mine.
belt, blouse, boots, cap, carry, flip-flops, glasses, handbag, hat, put on, sneakers, sweater, take off, uniform, wear	present continuous: with Is/ Am/Are? questions	Are you wearing a brown cap? Yes, I am. / No, I'm not. I'm wearing a red cap.
bathroom, bath, mat, mirror, sink, shower, soap, towel, living room, armchair, clock, table, fan, cupboard, rug, sofa	prepositions of place: in, on, under	Where is the sink? It's under the mirror.
can, chicken, cow, donkey, duck, farm, goat, goose/geese, horse, hop, jump, mouse/mice, rooster, sheep, talk, walk	verb: can for ability (animals)	Can a duck walk? Yes, it can walk. / Can a cow hop? No, it can't hop.
boat, bus, car, go, helicopter, home, motorbike, plane, ship, track, train, tram, truck, van, wheel, work	question word: How do/does?	How do you go to school? I go to school by bus.
brush my teeth, do my homework, eat breakfast, eat lunch, eat dinner, get dressed, go to bed, go home, go to school, learn English, o'clock, read books, start lessons, take a shower, wait for the school bus, wake up	preposition of time: at 7 o'clock	When do you eat lunch? I eat lunch at 12 o'clock.
bouncing / catching / kicking / throwing a ball, drawing pictures, listening to music, playing the guitar / piano / violin, playing volleyball / tennis, reading stories, skateboarding, taking photos, watching television	present continuous: with What? question	What are you doing? I am reading stories.
behind, between, bookstore, clinic, fire station, hospital, in front of, next to, office building, opposite, on the corner, park, police station, repair shop, restaurant, supermarket	prepositions of place: behind, between ...and, in front of, on the corner, near, next to	Where is the park? The park is next to the hospital.
beans, buy, carrot, corn, eggs, fish, gram/kilogram, juice, meat, onion, peas, potato, rice, tomato, vegetables, water	question words: How much does it cost? How much do they cost? (asking about prices)	How much do the carrots cost? The carrots cost \$2. / How much does the juice cost? It costs \$6.
beach, beach umbrella, bucket, build, children, coconut, collect, man, palm tree, sand, sandcastle, sea, seashell, spade, surf, woman	present continuous: Who? Where? How many? questions	Who are reading under the beach umbrella? Two women are reading under the beach umbrella. Where is the girl drinking a coconut? She's drinking a coconut next to the palm tree.

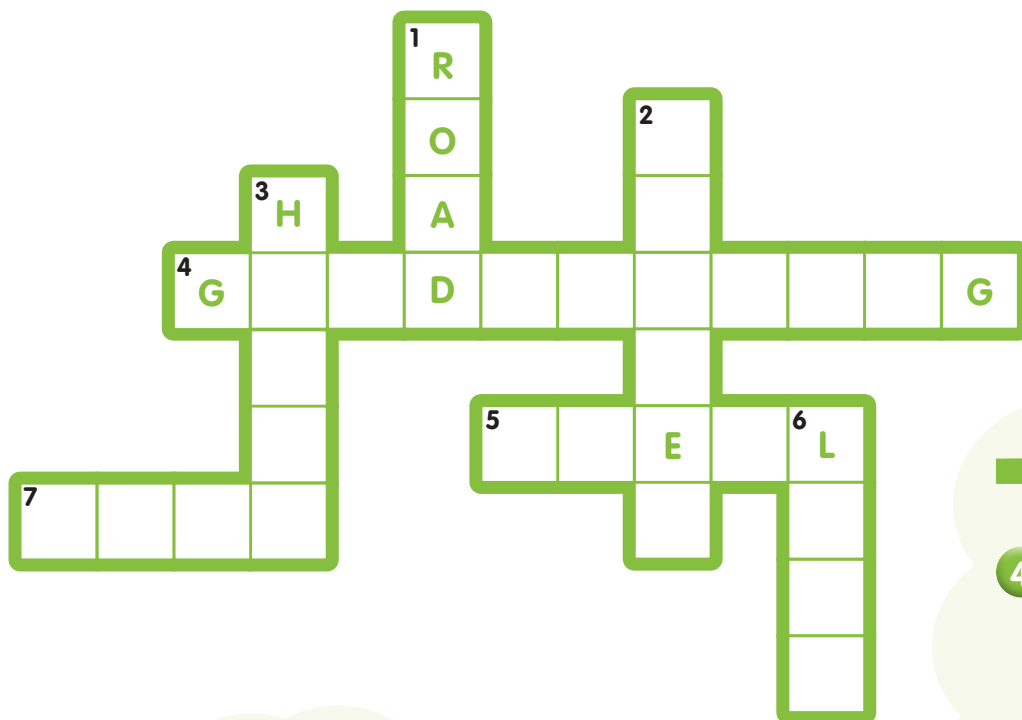
# Unit 1

# Good Morning!



## Vocabulary

Complete the crossword.



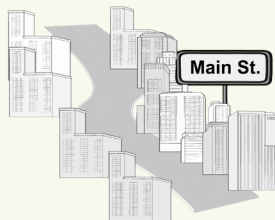
Down



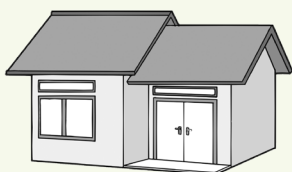
1



2



3



6



Across

4



5

A-L-E-X



7

I am Grace Kelly







## Where Do You Live?

### Unscramble.

**1**

What is your full name?

Max Green. / My / is / full name /

**My full name is Max Green.**

I am Max Green.



**2**

How do you spell it?

spell / M-A-X G-R-E-E-N. / it / I /

**M-A-X G-R-E-E-N**



**3**

Where do you live?

Lemon Street. / I / on / live

Lemon Street

Lemon St.



**4**

What is your age?

old. / seven / I / years / am





## Listening

### See You Later!

Fill in the blanks.



1



There is no school \_\_\_\_\_ !

2



My \_\_\_\_\_ is May Smith.

3



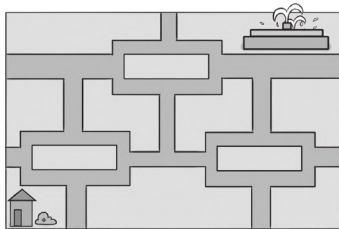
I live in an \_\_\_\_\_ with my mom, dad, and my pet lizard.

4



I want to \_\_\_\_\_ my friends at the park!

5



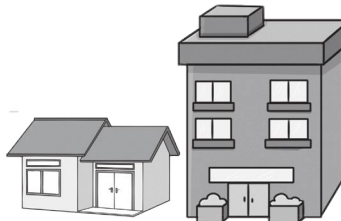
The park is \_\_\_\_\_ my house.

6



See you \_\_\_\_\_ , grandpa!

7



My home is \_\_\_\_\_ my grandma's apartment.





## Reading

# Friendly Greetings

Read and circle the six mistakes in the pictures.

example: Good afternoon!



1



Nick waves goodbye as he leaves his apartment.

2



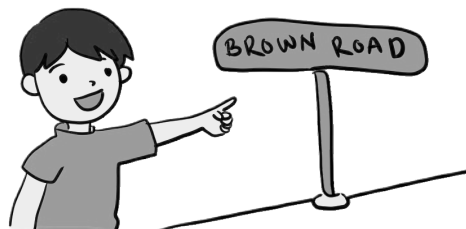
Dan White spells his full name!

3



Sam lives near the school.

4



I can see Black Street!

5



Hugo is far from the school.

6



Eva is nine years old.



## Speaking and Writing

### Around My Home

Write your answers.

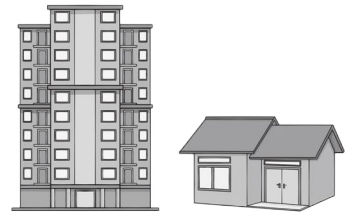
1 What is your full name?

My full name is



2 Do you live in a house or an apartment?

I live



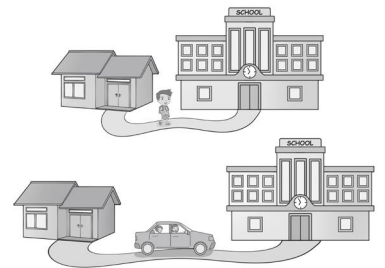
3 What is your age?

I am years old.



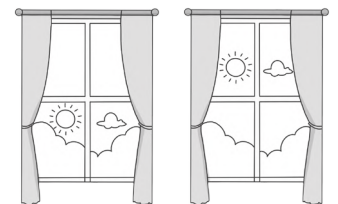
4 Do you live near or far from school?

I live school.



5 Is it morning or afternoon now?

It is



Practice asking and answering the questions with a friend.



# Activity

## Fun With Friends!

Find and circle the words.

age ✓	apartment	good afternoon	good morning	goodbye ✓
far from	house	live	full name	near to
road	see you later	see you tomorrow	spell	street

Y Z H

T D S H N O Y N L

N F D U E B M U C O N A Z

L V A W A T E V T S F L O L V B G

W V P H U M T Y O Z E Q Y E V S O A X

T N Y X J B V V O A Y R E H G V M G F R E

Q T X X L J Z B U K M Y D I V V W W C R R

G E T R N I T U R M X P S L A O B

N I E Q U H O A J R N D D E T G A

V C I F Y H R X V I M **G O O D B Y E** L N F U Y Y D

F P V J F C M D G O O D A F T E R N O O N P G O M

Q Q R A M V C Q D R R P S B M D X N I K C E Z O U

K R R T F N X C Y G I R T G A J J Y L W T C J R X F B

L I V E G Z U I J T V O G N F L Z R S M W A F G U N G

K A P A R T M E N T G W L I D P U Y X F U R C M Q N Q

O F J G H K T T V L P X G D G G L E A P L I K

I Z O L J H G U G Q Z V L V P I F B N B E

R J D I Z A F P L K T X B G I R S R B G H

P F J H B U O Z **A P**

W S V K S L H M Y L W Z

C Z B J P Q Q U V M F B E S O L D B P N A

A Q U S E E Y O U L A T E R M O H J G C B

A F M V D L G V E A S T P O U Z P K M

A L N L F L O S Q M X G B X W T J

Q J S T R E E T V Y C F A

D T C G O A K D R

P A H

I'm Jack.

Main St.

# Unit 6

## A Cow Can't Fly



### Vocabulary

Find and circle the words.



duck



walk



talk



jump



hop

C	W	K	E	C	J	V	C	D	E	E	T	F	T
H	P	R	U	H	U	F	D	U	O	Y	Y	J	A
O	R	N	S	I	M	W	D	R	Z	N	C	U	L
P	D	D	T	C	P	R	K	G	B	K	K	O	K
T	B	O	Q	K	K	Z	A	B	O	D	E	E	W
N	H	I	Z	E	Y	Z	X	H	C	A	D	R	Y
K	I	C	G	N	R	F	O	O	D	F	T	M	U
D	K	L	J	Q	M	I	L	F	V	K	P	M	M
U	Q	U	D	W	B	H	S	A	P	U	K	V	C
C	T	L	L	U	P	S	M	R	O	N	H	I	W
K	J	C	L	K	D	V	A	M	B	J	X	E	A
B	V	T	X	K	T	K	J	W	A	L	K	Z	H
I	V	P	L	B	D	N	U	F	G	D	I	A	X
V	O	U	W	E	K	E	F	K	F	E	J	U	G



donkey



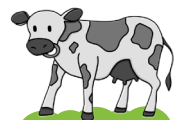
chicken



goat



farm



cow

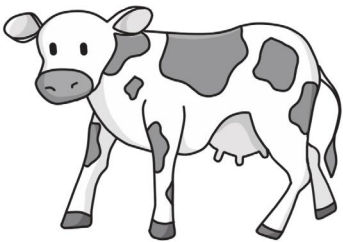


## Can A Goat Hop?

Write the answers.

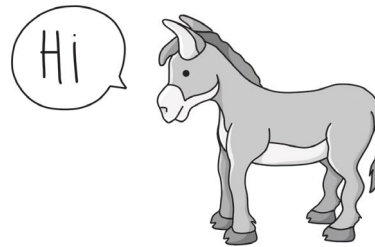
1 Can a cow walk?

Yes, it can.



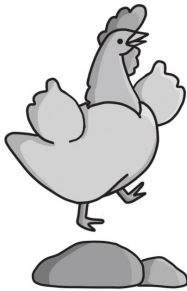
2 Can a donkey talk?

No, it can't.



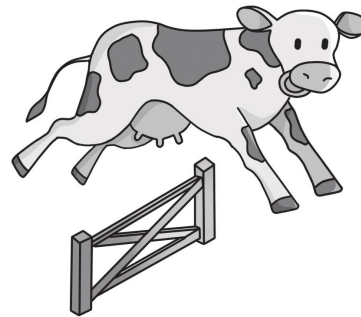
3 Can a chicken hop?

it .



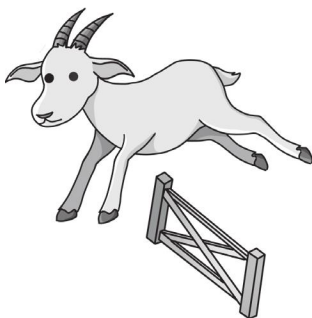
4 Can a cow jump?

it .



5 Can a goat jump?

it .



6 Can a donkey fly?

it .





## Listening

# Animals Can Do Great Things!

Listen and circle the answers.



1

a. 	b. 	c. 
--------	--------	--------

2

a. 	b. 	c. 
--------	--------	--------

3

a. 	b. 	c. 
--------	--------	--------

4

a. 	b. 	c. 
--------	--------	--------

5

a. 	b. 	c. 
--------	--------	--------

6

a. 	b. 	c. 
--------	--------	--------





## Reading

# A Full Farm!

### Read

Horses, goats, and sheep can run.

Ducks, chickens, and roosters can run too.

Goats and donkeys can hop and jump. Cows can't hop or jump.

Ducks can swim. Roosters can't swim.

Boys and girls can talk. Animals can't talk.

People can eat. Animals can eat too!



### Read and circle all of the answers.

- 1 Which animals can run?  
☒ a. horses      ☒ c. sheep  
☒ b. ducks      ☒ d. chickens
- 2 Which animals can swim?  
a. cows      c. roosters  
b. ducks      d. chickens
- 3 Which animals can talk?  
a. sheep      c. donkeys  
b. boys      d. girls
- 4 Which animals can jump?  
a. goats      c. cows  
b. geese      d. donkeys
- 5 Which animals can't hop?  
a. goats      c. cows  
b. donkeys      d. mice
- 6 Which animals can eat?  
a. geese      c. horses  
b. people      d. mice



## Speaking and Writing

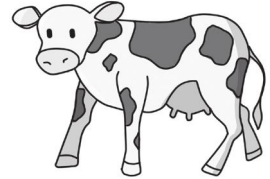
### Animals Can't Do That!

Write the questions.

1

Can a cow walk?

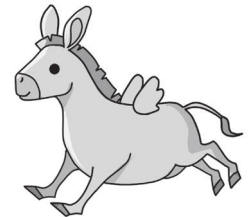
Yes, a cow can walk.



2

Can

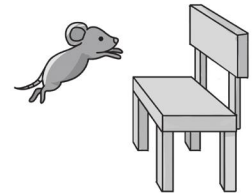
No, a donkey can't fly.



3

Can

Yes, a mouse can jump.



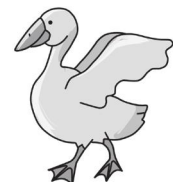
4

No, a rooster can't talk.



5

No, geese can't run.



6

Yes, a goat can hop.



Practice the questions and answers with a friend.



# Activity

## Fun On A Farm!

Which one is different? Complete the sentences.

fly

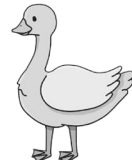
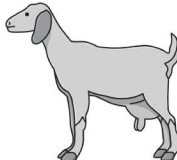
hop

eat

talk

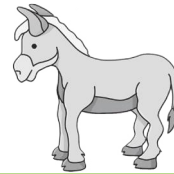
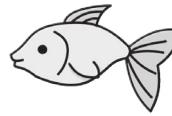
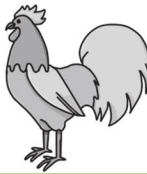
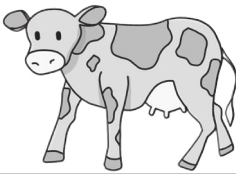
swim

1



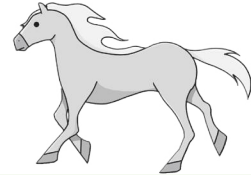
The goat is different. It can't fly.

2



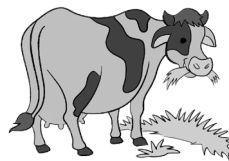
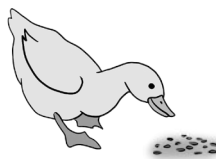
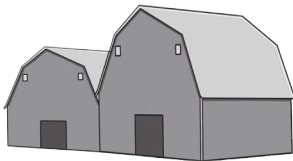
The \_\_\_\_\_ is different. It \_\_\_\_\_.

3



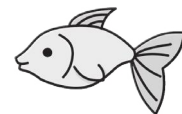
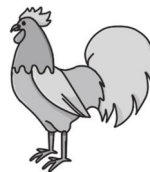
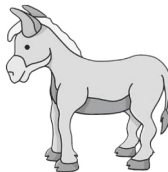
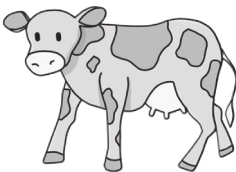
The \_\_\_\_\_ is different. It \_\_\_\_\_.

4



The \_\_\_\_\_ is different. It \_\_\_\_\_.

5



The \_\_\_\_\_ is different. It \_\_\_\_\_.

# Unit 7

## I Go By Bus



### Vocabulary

Unscramble.

1

e-p-l-n-a

---

---

---



2

e-o-t-e-r-h-l-i-p-c

---

---

---



3

r-a-c

---

---

---



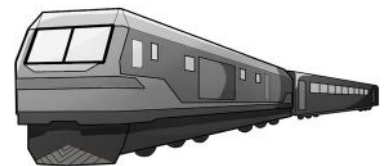
4

a-i-n-t-r

---

---

---



5

s-b-u

---

---

---



6

c-r-k-u-t

---

---

---





## How Do You Go To School?

Put a check (✓) if the sentence is correct. Put a cross (X) if it is wrong.

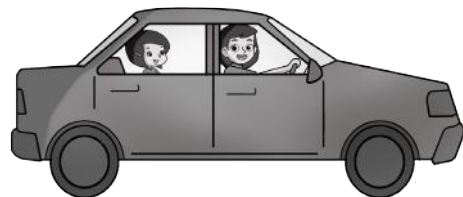
1

He **go** by bus to school.

☐

2

We **go** home by car.

☐

3

My mom **go** to work  
by motorbike.

☐

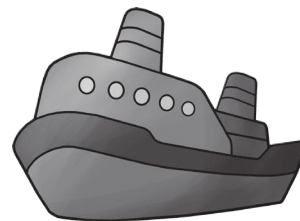
4

I **don't go** to school  
by helicopter.

☐

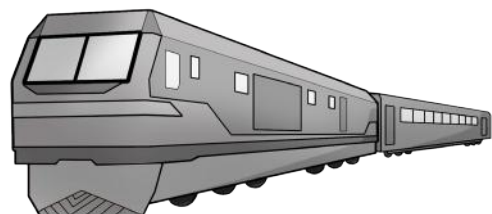
5

My dad **doesn't goes**  
to work by ship.

☐

6

You **go** to school by train.

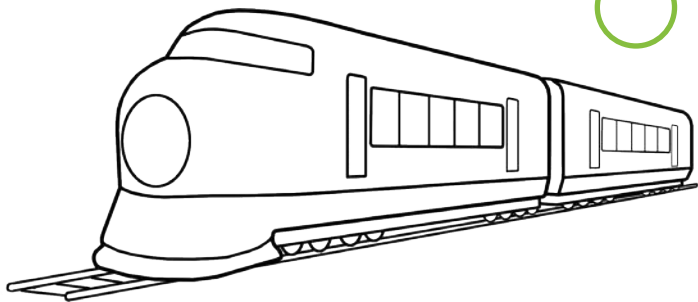
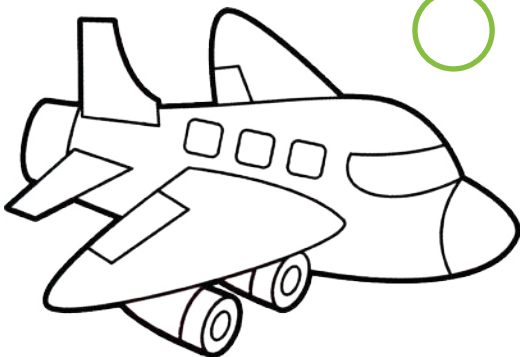
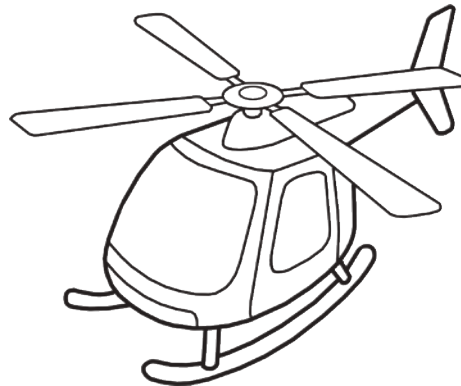
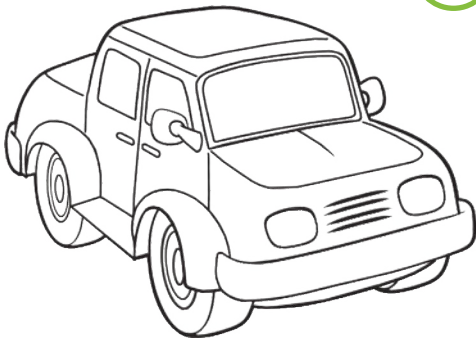
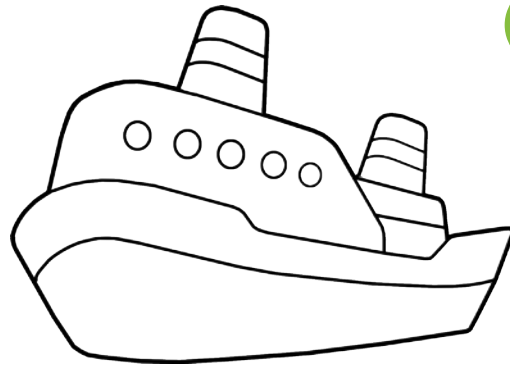
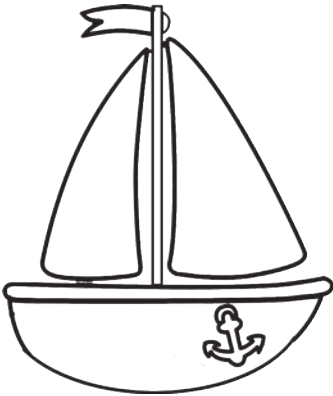
☐



## Listening

### I Go By Bus!

Listen and number. Listen again and color. 







## Reading

# Transport

Help the friend find their rides.

Hi! I'm Hugo! These are my friends.  
That is Sue. She goes to school with four wheels.  
That's Grace. She goes to school with only two wheels.  
He is Ben. He goes fishing on the water.  
I like to fly!

1



Hugo



2



Sue



3



Grace



4



Ben



a



b



c



d



5. Who goes on water? \_\_\_\_\_

6. Who doesn't go in the air? \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

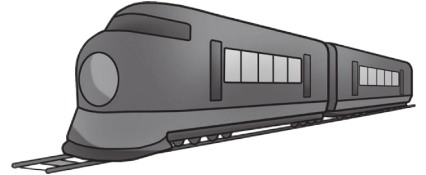


## Speaking and Writing

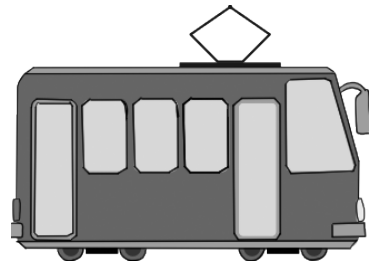
### This Is My Ride!

Circle the correct word. Complete the sentence use the pictures to help you.

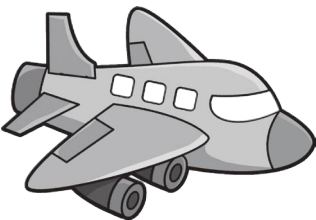
1 I **go** / **goes** home by \_\_\_\_\_.



2 You **don't go** / **goes** to school by \_\_\_\_\_.

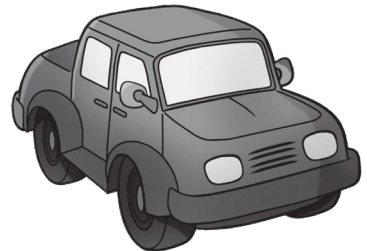


3 They **don't go** / **goes** to work by \_\_\_\_\_.



4 We **do** / **doesn't** go to school by \_\_\_\_\_.

5 She **does** / **don't** go to school by \_\_\_\_\_.



Read your sentences to a friend.



## Activity

# Time To Drive!

### Fill in the blanks

I go to school with my mother. We don't go to school in a \_\_\_\_\_  
(family member) (transport)

or a \_\_\_\_\_. We go to school in a \_\_\_\_\_ While I'm going to school,  
(transport) (transport)

I play with my \_\_\_\_\_. I can't take my \_\_\_\_\_ to school, but I get  
(toy) (pet)

to play \_\_\_\_\_ with my friends, so it's ok  
(sports)

### Draw a picture about your story.

Share your story and picture with a friend at school.